



WS100D: Annotated Bibliography Topics & Sources

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Key Tips



- Focus your topic
- Include intersectionality
- Use scholarly sources



FINDING & NARROWING A TOPIC

Broad vs Narrow Topics



- Broad topic:
pay equity
- Narrower topic:
effectiveness of equal pay laws in Canada

How Do I Narrow a Topic?



1. Brainstorm or do a library search
 - What could I say about this topic?
2. Pick one subtopic
 - Specify what, who, where, when you are talking about

Sample Brainstorm



TOPIC:

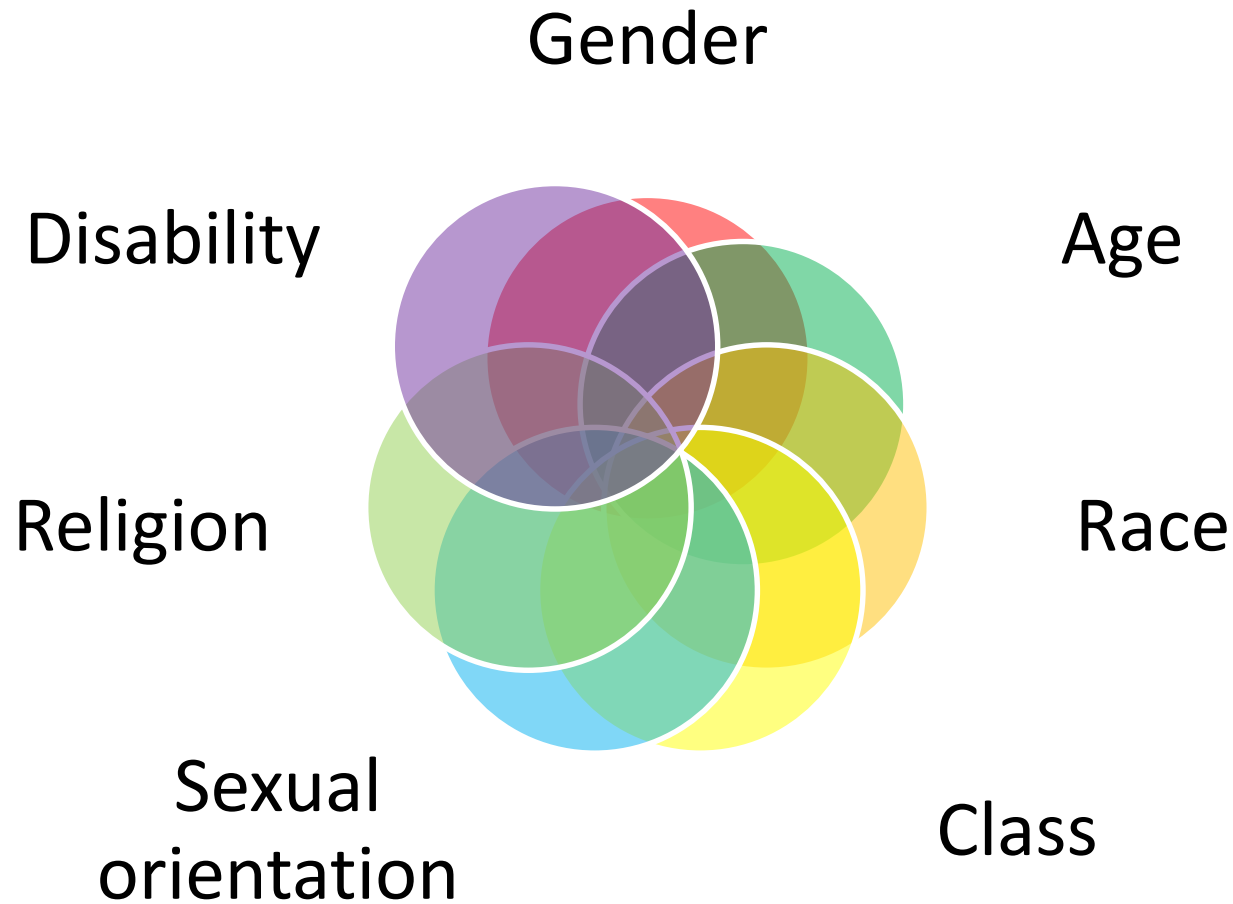
Representation of
women in media

Library Search Method



- Go to library.wlu.ca
- Type in search box in middle of page:
women representation media
- Click on Articles tab
- Click on Peer reviewed (left menu)
- Skim search results
- What sub-topics do you find?

Intersectionality



Strategies for Adding It



1. Pick a group with intersecting marginalized identities
 - e.g. Muslim women
2. Consider how some groups experience your topic differently
 - e.g. body image

Add Intersectionality



TOPIC:

Representation of
women in media

Ask a Question



Narrow topic:

Women are paid less than men in Canada

Possible questions:

- Why are women paid less?
- Why are racialized women paid less than white women?
- Have equal pay laws in Canada helped?

Why Ask a Question?



- Easier to find & evaluate sources
 - look for those that help answer your question
- Easier to write your annotations
 - how does this help answer my question?
- Helps organize your paper
 - thesis = answer to your question in 1 sentence

Your Turn: Topics



- Complete worksheet for your topic
- Groups of 2-3



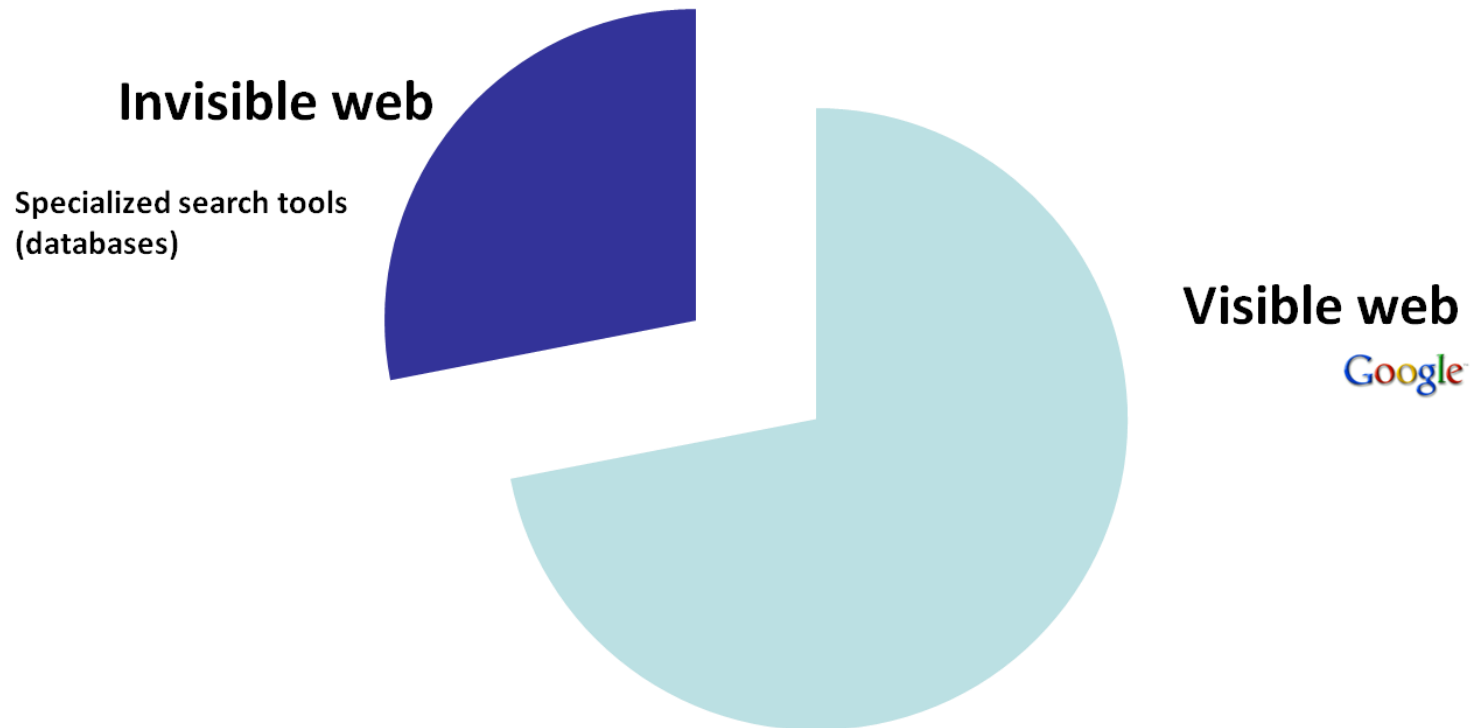
FINDING SCHOLARLY SOURCES

What is a Scholarly Source?



- Written by university researchers for other university researchers
- Scholarly language
- Original research or analysis
- Cites other scholarly sources
- Peer review process

Google & Scholarly Sources



Where to Search



Library

Services ▾

Research materials ▾

About ▾

Help ▾

Books & articles

Databases: subjects & titles

Journal titles

Subject & course guides

Archives & special collections

Site search

Primo search

Search Primo

Search books, articles, [and more.](#)



Your Turn: Finding Sources



- Go to library.wlu.ca
- Find 2-3 sources that help answer your question
- Remember: limit to peer-reviewed




WRITING ANNOTATIONS

Components



MLA formatted citation



Lund, H. and B. Reider. Sleep Patterns and Predictors of Disturbed Sleep in a Large Population of College Students. *Journal of Adolescent Health* 46.2 (2010): 124-132.

This study examined sleep patterns for 1,125 U.S. university students. The main relevant finding was that tension and stress cause 24% of sleep problems for students. The authors also found that exercise, alcohol and caffeine didn't significantly affect sleep quality. The study is important because it looks at factors that other studies have overlooked, such as exercise and stress.



annotation

Good Annotated Bibliographies



- Use good sources:
 - Scholarly
 - Help answer research question
- Cite properly
- Have concise, analytical annotations

Citing Properly: MLA Style



Information from database:

Canada's bold experiment with pay equity

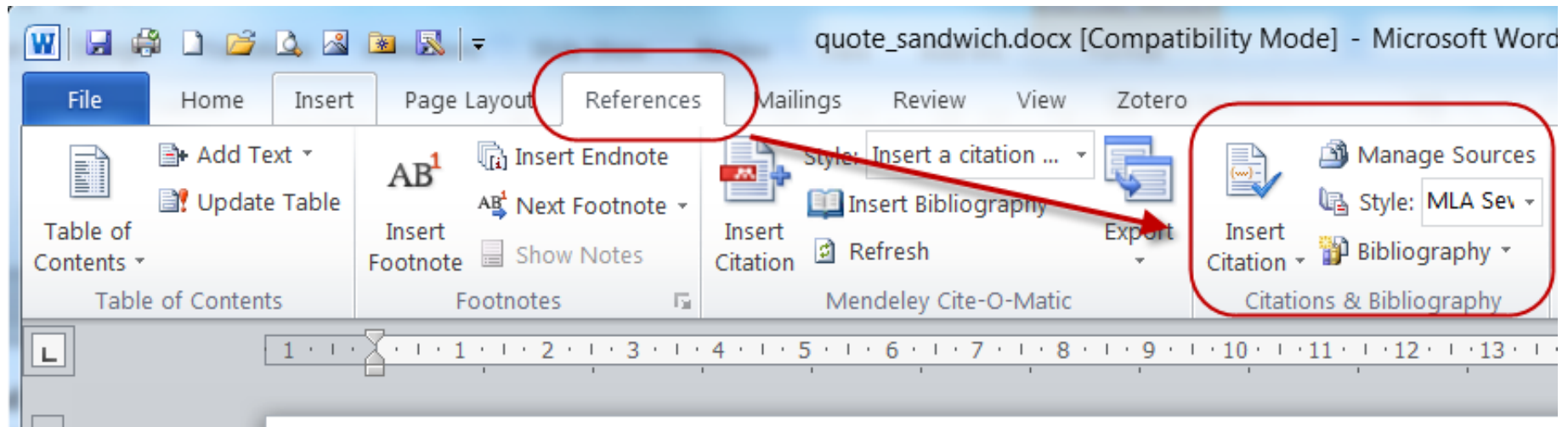
Parbudyal Singh ; Ping Peng

Gender in Management: An International Journal, 2010,
Vol.25(7), p.570-585 [Peer Reviewed Journal] Emerald
Group Publishing Limited

MLA format:

Singh, Parbudyal and Ping Peng. "Canada's Bold Experiment With Pay Equity." *Gender in Management: An International Journal* 25.7 (2010): 570-585. Online.

Citing with MS Word



Structure of Annotations



summary

This study examined sleep patterns for 1,125 U.S. university students. The main relevant finding was that tension and stress cause 24% of sleep problems for students. The authors also found that exercise, alcohol and caffeine didn't significantly affect sleep quality.

The study is important because it looks at factors that other studies have overlooked, such as exercise and stress.

evaluation

Putting It Together



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annotation

Annotation Tips



- Summary
 - How main arguments relate to your question
- Evaluation
 - How it helps answer your question
 - Analysis of main arguments, methods
 - How it relates to other sources

More Help



- See WS100D course guide (Services—Course Guides—WS100D)
 - topic & research question
 - finding sources
 - citing
 - annotated bibliography (includes worksheet)
- Ask me!
 - Joanne Oud, joud@wlu.ca